

Assessment Category A (30%)
CELLPHILM PROJECT

Include ALL SURNAMES AND STUDENT NUMBERS in your CELLPFILM please of all the participants.

- Group presentations and peer assessments in class 3 - 22 May (**ALSO TO BE UPLOADED TO LEARN**)
 - Work in groups of four to six group members each
 - If you cannot make a group or be part of a group, you will have to do it alone. However, you will have to discuss this with your lecturer as he/she will then try to allocate you to a group where possible
 - You will have to be part of a group that embraces that same General Philosophical Perspective, Related Educational Philosophy and Learning Theory linked together (there can be a bit of criss-crossing 😊)

The Topic:

“Reflecting on and rethinking the various units of the module:

- We provide an overview of what we as group reflected upon [things that you would say impacted on you as persons AND as such what we would have used if we had to compile a brief portfolio] and the insights we came up with while engaging with this module
AND
 - We propose the following educational philosophy for post-colonial South Africa and we provide sound/good reasons for this philosophy”
- Now you as group decide how you can use the ideas to make an interesting 8 to 10 minutes cellphilm in which you all participate. It can take any form [Story, News Room, Panel Discussion, Dance, Poem, Combination of Dance/Poem and Music, an on-stage performance with props or without props, an off-stage on the grass under trees performance, but you will have to plan it creatively.

I leave this to your creativity

You are welcome to consult with your lecturer is needed.

- Assessment criteria:
 - See the rubric that follows on next page

CELLPHILM PROJECT

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Group details:

Student no	Student Surname	Student name

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CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
PART 1 Content of reflections of UNITS in guide <ul style="list-style-type: none"> • Presents interesting information • Is educational • Is relevant to audience • Provides insight into topic • Is entertaining 	<p>The cellphilm video project has a focus, but may stray from it at times. There is an organizational structure, though it may not be carried through in a consistent manner. There may be factual errors or inconsistencies, but they are relatively minor. Less than adequate evidence of student learning and efforts are reflected in student's project.</p> <p>0-10 marks</p>	<p>The cellphilm video project has adequate focus related to the chosen topics Reflects adequate application of critical thinking skills; Shows adequate insight or understanding of the topics reflected upon. Adequate evidence of student learning and efforts are reflected in student's project.</p> <p>11-14 marks</p>	<p>The cellphilm video project has a good focus related to the chosen topics Reflects good application of critical thinking skills; Shows good insight or understanding of the topics reflected upon. Good evidence of student learning and efforts are reflected in student's project.</p> <p>15-19 marks</p>	<p>The cellphilm video project has an excellent focus related to the chosen topics Reflects excellent application of critical thinking skills; Shows excellent insight or understanding of the topics reflected upon. Excellent evidence of student learning and efforts are reflected in student's project.</p> <p>20-25 marks</p>
PART 2 We propose the following educational philosophy for post-colonial South Africa and we provide sound/good reasons for this philosophy"	<p>The cellphilm video project has a focus, but may stray from it at times. There is an organizational structure, though it may not be carried through in a consistent manner. There may be factual errors or inconsistencies, but they are relatively minor. Less than adequate evidence of student learning and efforts are reflected in student's project.</p> <p>0-10 marks</p>	<p>The cellphilm video project has adequate focus related to the chosen topics Reflects adequate application of critical thinking skills; Shows adequate insight or understanding of the topics reflected upon. Adequate evidence of student learning and efforts are reflected in student's project.</p> <p>11-14 marks</p>	<p>The cellphilm video project has a good focus related to the chosen topics Reflects good application of critical thinking skills; Shows good insight or understanding of the topics reflected upon. Good evidence of student learning and efforts are reflected in student's project.</p> <p>15-19 marks</p>	<p>The cellphilm video project has an excellent focus related to the chosen topics Reflects excellent application of critical thinking skills; Shows excellent insight or understanding of the topics reflected upon. Excellent evidence of student learning and efforts are reflected in student's project.</p> <p>20-25 marks</p>

PGED201 ASSESSMENTS (PROF DU PLESSIS GROUP) - 2018

Organisation & Design	Either lack of preparation or illogical sequence. 0-1 marks	Adequate preparation and sequence is shown. 2 marks	Sequence of project components is clear and evident. 3-4 marks	Organization of presentation is excellent. 5 marks
Language and professionalism • Language is used properly and effectively • Student(s) behave professionally on camera	Language usage is not good. Lots of errors. Confusion regarding the usage of terminology. 0-1 marks	Language usage is reasonable. A few small errors. Correct usage of terminology mostly. 2 marks	Language usage is very good. A few small errors. Correct usage of terminology. 3-4 marks	Language usage is excellent. Virtually no errors. Correct usage of terminology 5 marks
Picture quality and Sound quality	Cannot hear voices clearly and picture quality not good at all in cellphilm. 0-1 marks	Can hear participants' voice reasonably well throughout the cellphilm. Picture quality is excellent or very good. 2 marks	Can hear participants' voice very well throughout the cellphilm. Picture quality is excellent or very good. 3-4 marks	Can hear participants' voice extremely well throughout the cellphilm. Picture quality is excellent. 5 marks
Time	Completed, but less than four minutes AND/OR Not coherent – mixed up message. 0 marks	Length is 4-5 minutes, but six eight minutes. 1 mark	Completed. Length is 6-7 minutes, but under eight minutes. 3 marks	Completed and on time. Length is 8-10 minutes. 5 marks
Collaboration	Obvious that the presentation was created by one person. The group is unable to complete the video in a timely fashion 0-3 marks	Presentation a result of a group effort, but only some members contributed. Some students in the group participate actively. Few students excel in the activities. 4-5 marks	Students worked together and were assigned different roles. All students in the group participate actively 100% of the time. Most students excel in the activities. 6-7 marks	Effective teamwork. The final product represents something that would have been impossible to accomplish working alone. All students in the group participate actively 100% of the time. Each student excels in every activity 8-10 marks
TOTAL PER COLUMN				FINAL MARK: _____ 80
COMMENTS:				

PEER ASSESSMENT

Student no	Student Surname	Student name	My final mark (80)

END